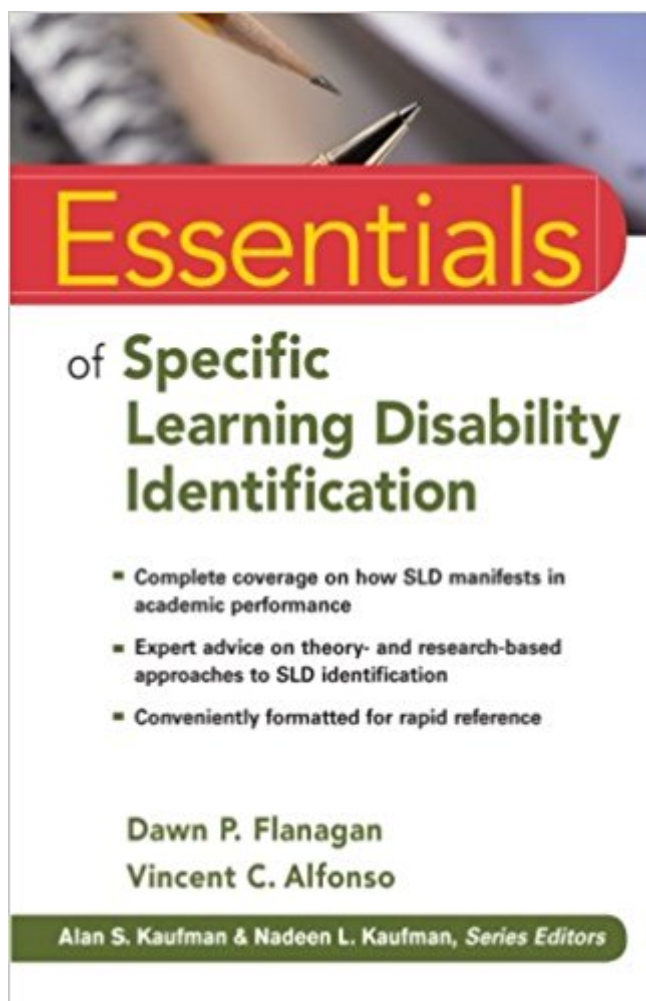


The book was found

Essentials Of Specific Learning Disability Identification



Synopsis

Complete coverage on how SLD manifests in academic performance Expert advice on theory- and research-based approaches to SLD identification Conveniently formatted for rapid reference Quickly acquire the knowledge and skills you need to accurately identify specific learning disabilities

Essentials of Specific Learning Disability Identification provides a brief overview examining the definitions and classification systems of SLD and methods for identification of specific learning disabilities (SLDs). Focusing on descriptive efforts of the manifestations of SLDs in the academically critical areas of reading, writing, math, oral expression, and listening comprehension, this book features contributions by leading experts in the field, including Virginia Berninger, Steven Feifer, Jack Fletcher, Nancy Mather, Jack Naglieri, and more. Like all the volumes in the Essentials of Psychological Assessment series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. With multiple perspectives spanning several different theoretical orientations and offering various approaches to SLD identification that can be put into practice right away—from RTI methods to cognitive strengths and weaknesses approaches—this book offers important content for professionals who work with children and youth at risk for learning disabilities. With a Foreword by Cecil Reynolds, Essentials of Specific Learning Disability Identification presents rich and up-to-date information on models and methods of SLD identification.

Book Information

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Customer Reviews

DAWN P. FLANAGAN, PhD, is Professor of Psychology and Director of the School Psychology Training Programs at St. John's University in Jamaica, New York, and Clinical Assistant Professor at the Yale Child Study Center, School of Medicine. She is the coauthor of several popular books in the Essentials series, including Essentials of WISC-IV Assessment, Second Edition, published by Wiley. VINCENT C. ALFONSO, PhD, is Professor and Associate Dean for Academic Affairs in the Graduate School of Education at Fordham University, New York, New York. He is coauthor with Dawn Flanagan of Essentials of Cross-Battery Assessment and The Achievement Test Desk Reference: A Guide to Learning Disability Identification, now both in their second editions and published by Wiley.

A valuable resource for a school psychologist when trying to identify SLD and make meaningful goals and recommendations. These people are the best in the field and these books belong on any School Psycs shelf. Top Notch.

Like all of the Essentials, it is very good for quick reference as well as in-depth reading. Lot's of info on RTI.

Great resource! The only "con"- the print is tiny, which is not good for a person with poor vision. :)Other than the print size, the book was very helpful when writing reports for my Educational Diagnostician program.

Great diagnostic tool in understanding specific learning disabilities. Easily assessble information with strategies and interventions for student support in the classroom.

I am new as an educational diagnostician. And the "Essentials" books are great resources for analyzing and completing reports to parents and schools.

Great book!

a very interesting read

Good professional resource.

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